

RTI: AN INSTRUCTIONAL AND/OR ASSESSMENT TOOL?

Learn exactly what RTI is, what it is designed for, and how it can be used effectively.

Since the increasing use of RTI (Response to Intervention) in our public schools, there has been much to learn about the law and appropriate uses. We will look at the NJCLD paper on RTI (available at NJCLD.org) and at current uses from the reviews of a teacher, a principal, a parent, and a licensed psychologist.

INTRODUCTION

11:00 a.m.

Elsa Cardenas-Hagan, Ed.D.

NJCLD Chair, Speech, Language, and Learning Specialist; International Dyslexia Association

NJCLD PAPER PRESENTATION:

11:10 a.m.

The Use of Response to Intervention to Inform Special Education Eligibility Decisions for Students with Specific Learning Disabilities

Monica McHale-Small, Ph.D.

Writing Team Member; Immediate Past-President Learning Disabilities Association of America

PANEL DISCUSSION:

11:30 a.m.

Typical Practices in the Use of RTI

Kaye Ragland, Ed.D.

*Panel Moderator and Writing Team member
Academic Therapist*

Teacher: Conception M. Cummings, Dallas Independent School District

Psychologist: Michelle Storie, Ph.D.

Parent: Ginny Sharpless, Literacy Moms NC

Special Education Administrator: Olivia Santos, Dallas Independent School District

WRAP-UP: WHAT NOW?

12:15 p.m.

Elsa Cardenas-Hagan

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