



Atlanta Speech School

TALK

- [TALK Teaching Aid](#)
- [TALK Poster](#)
- [TALK Ladder Safety Nets](#)
- [TALK Checklist](#)
- [101 Tier 2 Words](#)
- [Using Questions Effectively](#)
- [Joan and Nathan TALK Video](#)

Implementation Charts

- [PA](#)
- [AK](#)
- [COP](#)

START

- [START Poster](#)
- [P.A.T. Strategy](#)
- START Teaching Aids
 - [Tuning In & Responsive Teaching](#)
 - [1st Read](#)
 - [2nd Read](#)
 - [3rd Read](#)
 - [Read 1 Video](#)
- [START Ladder Safety Nets](#)
- [START Checklist](#)
- [START Course Guide](#)
- [START Planning](#)
- [START Planning Template](#)
- [START Planning Template Guide](#)

K-3 Literacy

- [2020 Roadmap to Reading](#)
- [Instructional Phonics Inventory I and II \(Short\)](#)

Assessments

- [Preschool PA](#)
- [Pre-K PA Fall](#)
- [Virtual PA](#)
- [Virtual PA Survey Sheet](#)
- [AK \(Upper and Lowercase\)](#)
- [AK Virtual](#)

PAC

- [PAC Poster](#)
- [PAC Intro Teaching Aid](#)
- [PAC Teaching Aid](#)
- [AK Teaching Aid](#)
- [COP Teaching Aid](#)
- [PAC Activities](#)

Integrated Language Instruction

*Provided through outside companies

- [Expanding Expression Tool](#)
- [Story Grammar Marker/Braidy/Theme Maker](#)
- [Visualizing and Verbalizing](#)
- [Hear Builder](#)
- [Infercabulary](#)
- [Self-Regulated Strategy Development](#)
- [Superflex](#)



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State the main idea and purpose

Teach the vocabulary and model critical thinking

Ask an open ended question at the end of the story

Respond to your children's answers and other questions

Tie the main idea and purpose to a relatable topic of your children's world

Tune in – watch and notice, describe, get into child's world

Ask questions – open-ended questions often, close and either/or questions sparingly

Lift language – encourage, respond using complex sentences, correct grammar, and rich vocabulary

Keep it going – reinforce target vocabulary, allow for think time

Phonological Awareness – playing with sounds in language; increasing awareness

Alphabet Knowledge – recognizing letter names; distinguishing between letters; matching uppercase and lowercase letters

Concepts of Print – awareness of the rules of written language

Point – to illustrations in the book that match the vocabulary

Act – out words whose meanings can be shown through action or facial expression

Tell – the meaning of words that need to be defined